

What Is Title I?

Title I is a federally-funded program designed to provide a high-quality education that will enable all children to meet the state's student performance standard. Title I is a part of the "No Child Left Behind Act" passed by Congress in 2002. Title I programs can provide supplemental instruction in reading, math, science and social studies. These programs use effective methods and instructional strategies that are grounded in scientifically based research.

A school is selected as a Title I school on the basis of the number of students within its boundaries who are eligible for free or reduced-priced meals. Students are selected to participate based on academic need.

Title I Family Engagement Policy & Statement of Purpose

Montgomery ISD is dedicated to providing a quality education for every student in our District. To accomplish this objective, the District will develop and maintain partnerships with parents / caregivers, patrons, and community members. A positive link between home and school will create the best learning condition for every child. These open communication lines will expand and enhance learning opportunities for everyone involved.

All students are expected to work toward mastering the Texas Essentials Knowledge and Skills (TEKS) for their grade level. Montgomery ISD recognizes the fact that some students need extra assistance to achieve their full potential. The extra assistance is available through the Title I program and various other educational services offered through the District.

Montgomery ISD includes parents in all aspects of the Title I program. Students will be given every opportunity for success through the development and enhancement of the home/school partnership. Title I programs are being offered at Lincoln Elementary, Stewart Creek Elementary, and Montgomery Elementary.

Parent Involvement in Policy Development

Parents, members of the community, and school staff meet to discuss the design and implementation of the Title I Parent Involvement Policy. The Montgomery ISD District Advisory Committee reviews and updates the design and implementation of the Montgomery ISD Parent Involvement Policy annually. Surveys will be sent home to all Title I parents. Participation includes a diverse parent population.

Annual Meeting for Title I Parents / Caregivers

Montgomery ISD will hold at least one meeting annually to review Title I Policy and services offered through the District. Copies of the District's current Parent Involvement Policy will be distributed at the meeting. Parents are encouraged to become involved in the revising and

updating the Policy as necessary and parent volunteers will be recruited for the various District committee appointments.

Newsletters, teacher notes, the school marquee, conferences, personal contacts, phone calls and written notices will be used to establish and maintain open lines of communication with parents / caregivers.

Parent, Student and School Compacts

In accordance with Title I regulations, the Parent, Student and School Compacts will be annually updated. This compact will provide an outline to enable the school and parents / caregivers to share responsibility for student performance and success. This compact explains how students, parents / caregivers, and staff will share responsibility for promoting student achievement.

The compacts are designed so that both the student and his/her parents sign this compact. Students and parents are encouraged to discuss the contents of the compact; they are also encouraged to sign that they are in agreement with the compact and return them to the school.

Parental Involvement Opportunities

Montgomery ISD provides numerous opportunities for parental involvement as it strives to develop and maintain an optimum learning environment for all students: Spanish translators will be provided for parents when needed.

- Information will be provided in Spanish when needed.
- Parents may contribute through volunteer programs.
- Parents may contribute by creating a supportive home environment.
- Parents are invited to participate in parent-teacher conferences.
- Parents are invited to help plan and conduct parties and field trips.
- Parents may participate by attending school meetings and student programs.
- Parents are surveyed to get input about the Title I program.
- Parents are invited to eat lunch with their children.
- Parents are encouraged to become involved with PTA or PTO.

Staff and Parent Communication

Parents / caregivers will be informed of school activities through various avenues of communication throughout the school year; they will be consulted in the design, development and implementation of the Title I program.

Newsletters, teacher notes, the school marquee, conferences, personal contacts, phone calls and written notices are used to establish and maintain open lines of communication with parents / caregivers.

Title I Communication

- Parent, Student and School Compacts
- Progress reports available online each nine weeks
- Fall parent conferences

Evaluation

Parents' surveys, including questions about the effectiveness of the program, will be distributed and the results tabulated. Teacher surveys and teacher contact records will be used to determine the number and kind of interaction between school and parents. The District Advisory Committee will revise the District Parent Involvement Policy based on the results of this annual review. Campus Advisory Committees (CAC) will meet throughout the school year to evaluate and update the progress of their Title I programs.

Please e-mail or call Assistant Superintendent of Student Services & Innovation, Amy Busby, with questions or input concerning our Title I programs.

Amy.Busby@misd.org (936) 276-2140

Parent Notification of Teacher Qualifications

Parents of students attending one of the Title I schools have the right to know the professional qualifications of the classroom teachers who instruct your child. MISD and The No Child Left Behind (NCLB) Act recognizes that all children can achieve the same high standards and must be provided the education they need to reach those standards. NCLB gives parents new opportunities to make sure their child receives the very best education possible.

No Child Left Behind Act also requires the school district to provide you with the following information in a timely manner if you request it.

You have the right to request the following information about each of your child's classroom teachers:

- Whether the teacher meets the state qualifications and licensing criteria for the grades and subject he/she teaches.
- Whether the teacher is teaching under emergency or provisional status because of special circumstances.
- The teacher's college major, whether the teacher has any advanced degrees, and the field of discipline certification or degree.
- Whether paraprofessionals provide services to your child and, if so, their qualifications.
- If you would like to receive any of this information, please contact Beverly Harrod at 936-276-2100.

It is the policy of Montgomery ISD to not discriminate on the basis of race, religion, color, national origin, gender, age or disability in providing educational services, activities and programs, including vocational programs, and in its employment practices, in accordance with Title VI of the Civil Rights Act of 1964 as amended/ Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended/ the Age Discrimination Act of 1975, as amended/ and Title II of the Americans with Disabilities Act. Montgomery ISD will take steps to ensure that the lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs. For information about your rights or grievance procedures, contact the Title IX Coordinator, Denise Miner, 936-276-2000, and/or the Section 504 Coordinator, Alayna Siemonsma, 936-276-2460